



HMAP 6260
SUMMER 2011

ETHICAL ISSUES IN PUBLIC HEALTH
TUESDAYS AND THURSDAYS 5:00 P.M.

COURSE INSTRUCTOR(S)

Kristine Lykens, Ph.D

Office location:

EAD 709C

Office hours:

Upon request

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COURSE PREREQUISITES:

N.A.

CREDIT HOURS:

2 SCR

CLASS WEBSITE:

N.A.

MISSION OF THE SCHOOL OF PUBLIC HEALTH

To advance public health knowledge through research, service, and education of professionals and scientists who are dedicated to disease prevention, health promotion, and the achievement of efficiency, effectiveness and equity in the delivery of health services while minimizing health disparities among populations.

COURSE DESCRIPTION

The course provides an examination of fundamental and current ethical issues in public health. Through lectures, readings, case studies, and historical examples students will explore principles of ethics and theories of justice applicable to the public health profession. Students will develop skills of ethical analysis and apply them to major issues in public health practice, research, management, and policy. Examples of such issues include professional ethics, community context, human subject research, social justice, healthcare resource allocation, the relationship between the individual and the state.

COMPETENCIES, LEARNING OUTCOMES & ASSESSMENT METHODS

COMPETENCIES This course will address the following competencies:	LEARNING OUTCOMES Students who successfully complete this course will be able to:	ASSESSMENT METHODS
<p><i>Understanding and Application:</i></p> <p>Understand moral theories such as natural law, utilitarianism, deontology, rights, communitarianism, and theories of justice in the context of public health.</p> <p><i>Analytic Thinking:</i></p> <p>Develop critical thinking skills such as inductive and deductive reasoning, levels of thinking (experience, interpretation, analysis), and recognition of logical fallacies.</p>		<ul style="list-style-type: none"> • Class Discussions • Mid-term Examination • Class Discussions • Mid-term Examination

<p><i>Synthesis and Application:</i></p> <p>Explore community, socio-cultural, and family values as they apply to public health ethical issues.</p> <p>Identify and develop resolutions to ethical issues that arise in public health care practice, research, management, and policy.</p>		<ul style="list-style-type: none"> • Final Paper
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SPH Syllabus Template – Fall 2010

<p>Develop practical guidelines and behavioral norms for public health care practice, research, management and policy.</p> <p>Review and apply the principles developed by the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research.</p>		
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REQUIRED TEXTBOOK(S)

None

RECOMMENDED TEXTBOOK

Bayer R, Gostin L, Jennings B, and Steinbock B, *Public Health Ethics*

REQUIRED JOURNAL ARTICLE(S)

See attached

REQUIRED/RECOMMENDED SOFTWARE

None

RECOMMENDED TEXTBOOK(S)/READING(S)

See attached

COURSE REQUIREMENTS & ASSIGNMENTS

Mid-Term Examination
Short Assignments (2)
Final Paper
Class Participation

ACADEMIC PERFORMANCE EXPECTATIONS

- Students are expected to come to class fully prepared to discuss all required readings and actively participate in all class sessions.
- Students are expected to complete all assignments by their assigned due date. Partial or no credit will be given for work completed after the due date, at the discretion of the instructor.
- Students will be held accountable for all material assigned/covered in the course.

ATTENDANCE EXPECTATIONS

Course directors, instructors and the School of Public Health administration expect students to be regular and punctual in class attendance. Should a student need to miss class for any reason, it is expected that he/she inform the course instructor – by phone, email or in person – prior to the class (only emergency situations will be exempt from this expectation). An instructor may request the Registrar to drop a student from a course for lack of participation or one unexcused absence. Details regarding attendance policies are outlined in the UNTHSC Catalog:

<http://www.hsc.unt.edu/catalog/default.cfm?action=dsppage&contentID=55>

PROFESSIONAL BEHAVIOR EXPECTATIONS

- Students are expected to show respect for the instructor, each other and all guest presenters.

- Students shall dress appropriately to represent the school in a professional manner. Business casual dress code is particularly expected at class sessions when guest speakers present and when students conduct team presentations (e.g. no caps, no flip flops, no shorts, no T-shirts).
- Students are expected to review UNTHSC email {and Blackboard LMS, if applicable} regularly for course and School of Public Health timely correspondence.
- Cell Phones: Students are expected to silence their cell phones to avoid disruption of class. Inappropriate phone use could result in dismissal from class session.
- Laptop Computers: Laptop computer use is not allowed during class sessions. Inappropriate laptop use could result dismissal from class session.

ASSESSMENT AND GRADING POLICY

Course grades will be based on the course director's/instructor's evaluation of each student's or group's performance on the required components of the course according to the following scale:

GRADE

- A = 90-100
- B = 80-89
- C = 65-79
- F < 65

All academic grades will appear on student's official UNTHSC transcript as follows:

- A 4 grade points for each semester credit hour (90-100)
- B 3 grade points for each semester credit hour (80-89)
- C 2 grade points for each semester credit hour (70-79)
- F 0 grade points for each semester credit hour (69 and below)
- WF Withdraw Failing; 0 grade points

Designations and other symbols that do not earn grade points and are not used for the calculation of grade point averages are as follows:

- P/NP Pass/No Pass
- S/U Satisfactory/Unsatisfactory
- W Withdrawal
- I Incomplete
- PR In Progress
- Z Grade not recorded

*INCOMPLETE (I) grade will only be given in accordance with the policies outlined in the UNTHSC Catalog <http://www.hsc.unt.edu/catalog/default.cfm?action=dsppage&contentID=15>

GRADE CHALLENGE: Should a student challenge a specific grade, the challenge should be made directly to the instructor and follow the grade appeal policies and procedures outlined in the UNTHSC Catalog <http://www.hsc.unt.edu/catalog/default.cfm?action=dsppage&contentID=55>

SPH ACADEMIC STANDING: Students are expected to achieve good academic standing, which requires a cumulative GPA of 3.0 or better. (*SPH Academic Policy – Adopted Spring Semester 2010*).

COURSE WITHDRAWAL PROCEDURE

It is the student's responsibility to be familiar with all policies and procedures – and to adhere to all policy deadlines – of the School of Public Health and the UNT Health Science Center as stated in the institution's Student Catalog and the Student Handbook.

The University of North Texas Health Science Center Student Catalog can be reference at the following website: http://www.hsc.unt.edu/education/sph/sph_catalog.cfm

The Student Policy Handbook can be referenced at the following website:
<http://www.hsc.unt.edu/sites/studentpolicyhandbook/index.cfm?pageName=Student%20Policies>

Withdrawal Procedures:

- Withdrawal from a course is a formal procedure that must be initiated by the student.
- The student shall consult with the course director and their Academic Advisor prior to withdrawing from a course.
- A student who stops attending class and does not go through the procedure to formally withdraw from the course by the defined deadline will receive a failing grade.

Course Withdrawal Limit:

Students may withdraw from a maximum of six (6) courses throughout the completion of their degree requirements. (*SPH Academic Policy – Adopted Spring Semester 2010*).

Repeating Courses:

Students must repeat a required course if a grade of F is received. Students are not obligated to repeat a course if a grade of F is obtained in an elective. Students may repeat any course twice (maximum enrollment of 3 times). The best grade obtained will be used in the calculation of the GPA. If a grade of "W" (withdrawal) is recorded on the student's transcript, this is considered one of the three allowable attempts at successfully completing the course. (*SPH Academic Policy – Updated Spring Semester 2010*).

ACADEMIC ASSISTANCE

The Course Directors, Instructors and Academic Advisors are available for email, telephonic and personal interactions with students. Students are encouraged to make appointments when they are experiencing difficulty with completing course requirements.

In addition, academic assistance is available through the UNTHSC Center for Academic Performance (CAP). CAP provides academic counseling, learning and study strategy assessments, writing support, tutoring, and workshops on time management, test-taking skills, paper formatting, learning styles and strengths-based learning. All services are available to School of Public Health students at no charge. To schedule an appointment with CAP, call (817) 735-2505 or visit <http://www.hsc.unt.edu/CAP/>

ACADEMIC INTEGRITY PROGRAM

The School of Public Health supports an environment that promotes professional and ethical behavior while achieving academic growth and individual self-discipline. Each student within the School of Public Health, upon matriculation, shall have signed an Academic Integrity Agreement that articulates the following:

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- It is understood that it is the student's responsibility to become familiar with all policies related to academic ethics and professional integrity within the School of Public Health and the University of North Texas Health Science Center,
- It is understood that it is the student's responsibility as a part of his/her professional maturation to adhere to the Student Code of Conduct and Discipline and other policies related to ethical behavior, and
- The student promised to conduct himself/herself in a professional and ethical manner during all academic pursuits within the School of Public Health at the University of North Texas Health Science Center.

Therefore, enrollment is considered implicit acceptance of the rules, regulations, and guidelines governing student behavior at the University of North Texas Health Science Center.

School of Public Health faculty members are expected to report any infractions of these rules and regulations governing student behavior to the University of North Texas Health Science Center's Division of Student Affairs. These infractions include actions of dishonesty, including but not limited to cheating, plagiarism and theft. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the university.

The Student Code of Conduct and Discipline is posted at the following website:

<http://www.hsc.unt.edu/sites/studentpolicyhandbook/index.cfm?pageName=Student%20Code%20of%20Conduct%20and%20Discipline>

AMERICANS WITH DISABILITIES ACT

The University of North Texas Health Science Center does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (American with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

The University of North Texas Health Science Center provides academic adjustments and auxiliary aids to individuals with disabilities, as defined under the law, who are otherwise qualified to meet the institution's academic and employment requirements. For assistance contact the Equal Employment Opportunity Office at the health science center <http://www.hsc.unt.edu/eoo/>

COURSE SCHEDULE

Week	Date	Course Session Topic	Instructor	Assigned Readings	Assessment
1	May 31st	Introduction and Course Requirement File: "Capote"	Lykens	None	Class Participation
1	June 2	Moral Theory and Public Health	Lykens	See Attached	Class Participation

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2	June 7	Critical Thinking: The Basis for Ethical Reasoning	Lykens	See Attached	Class Participation
2	June 9	Ethics and Cultural Competency Application of Ethical Reasoning: Case Studies	Lykens	See Attached	Class Participation Case Study Assignment
3	June 14	Human Subjects Research: An Unfortunate History Principles for Human Subject Protection	Lykens	See Attached	Class Participation
3	June 16	Mid-term Examination – In class	Lykens	See Attached	Examination CITI Certificate Due
4	June 21	The Relationship of the Individual and the State DVD: <i>Exiles in Our Own Country</i>	Lykens	See Attached	Class Participation
4	June 23	Justice and Health	Lykens	See Attached	Class Participation
5	June 28	Professional Ethics	Lykens	See Attached	Class Participation
	June 30	Final Paper Briefs			Final Paper Due

- ❖ For traditional courses offered in the Fall or Spring semester, the schedule must include a minimum of 15 class sessions + one additional session that may be devoted to a final examination.
- ❖ For courses offered during Summer Session I or Summer Session II, the schedule must include a minimum of 10 class sessions + one additional session that may be devoted to a final examination, which will be held on the last Friday of Summer Session I or Summer Session II, respectfully.

The course syllabus is a guide for this class, but it is subject to change. Students will be informed of any change in content or exam/assignment dates.

Required Readings:

May 30	None
June 2	Brannigan and Boss, Chapter 1
June 7	The Miniature Guide to Critical Thinking: Concepts and Tools Curriculum Module 1
June 9	Curriculum Module 4
June 14	Curriculum Module 2 The Belmont Report
June 16	Mid-term Exam - No Readings
June 23	Bayer and Fairchild, “Surveillance and Privacy” Gostin, Bayer, and Fairchild, “Ethical and Legal Challenges Posed by Severe Acute Respiratory Syndrome”
June 25	Deaton, “Policy Implications of the Gradient of Health and Wealth” Wilkinson, “Putting the Picture Together: Prosperity, Redistribution, Health, and Welfare” Daniels, Kennedy, and Kawachi, “Why Justice is Good for Our Health: The Social Determinants of Health Inequalities”
June 28	Hirschman, A. <i>Exit, Voice and Loyalty</i>
June 30	Final Class - Papers Due