Global attention to research integrity has traditionally emphasized the empirical sciences. This emphasis overlooks both the role of writing in science, technology, engineering and mathematics and -- equally important -- research integrity in the humanities. This session will address these roles, and will explore the idea of responsible research in terms of student learning and writing, specifically in a University of Michigan NSF-funded initiative to develop a digital toolkit supporting the application of writing-to-learn approaches to teaching.

Dr. Gere is President of the Modern Language Association (MLA), the nation’s leading organization for the study and teaching of languages and literatures, and is the Arthur F. Thurnau, Gertrude Buck Collegiate Professor of Education and English Language at the University of Michigan, where she chairs the Joint Ph.D. Program in English and Education and directs the Sweetland Center for Writing. Her research interests include literacy, composition studies, and writing across the curriculum, and she has just completed a longitudinal study of 160 student writers across their undergraduate years. Her current project is an NSF-funded study of integrating writing-to-learn pedagogies in gateway STEM courses. She has published a dozen books and more than 100 articles.

*Dialogues in Research Ethics is a series of monthly seminars. For more information, phone UM Ethics Programs at 305-243-5723 or E-mail ethics@miami.edu.*

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